

QUALIFICATION CODE	CHC30120
QUALIFICATION TITLE	Certificate III in Early Childhood Education and Care
QUALIFICATION DESCRIPTION	<p>This qualification reflects the role of educators in early childhood education and care who work in regulated children’s education and care services in Australia. They support children’s wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge and must apply discretion and judgment to the application of these when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.</p> <p>Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.</p> <p>Under the Education and Care Services National Law (2011) the Australian Children’s Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au</p>
ENTRY REQUIREMENTS	There are no entry requirements for this qualification.

PACKAGING RULES	<p>Total number of units = 17</p> <ul style="list-style-type: none"> ■ 15 core units ■ 2 elective units, consisting of: <ul style="list-style-type: none"> ○ 1 unit from the list below ○ 1 unit from the list below, elsewhere in the CHC Training Package, or any other current Training Packages or accredited course. <p>To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children’s education and care service in Australia as detailed in the Assessment Requirements of the units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.</p> <p>The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.</p>
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CORE UNITS	<p>Core Units</p> <p>CHCECE030 Support inclusion and diversity</p> <p>CHCECE031 Support children’s health, safety and wellbeing</p> <p>CHCECE032 Nurture babies and toddlers</p> <p>CHCECE033 Develop positive and respectful relationships with children</p> <p>CHCECE034 Use an approved learning framework to guide practice</p> <p>CHCECE035 Support the holistic learning and development of children</p> <p>CHCECE036 Provide experiences to support children’s play and learning</p> <p>CHCECE037 Support children to connect with the natural environment</p> <p>CHCECE038 Observe children to inform practice</p> <p>CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander Peoples cultures</p> <p>CHCECE055 Meet legal and ethical obligations in children’s education and care</p> <p>CHCCEC056 Work effectively in children’s education and care</p> <p>CHCPRT001 Identify and respond to children and young people at risk</p> <p>HLTAID004 Provide an emergency first aid response in an education and care setting</p> <p>HLTWHS001 Participate in workplace health and safety</p>
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<p>ELECTIVE UNITS</p>	<p>Elective Units</p> <p>BSBINN301 Promote innovation in a team environment</p> <p>BSBSUS301 Implement and monitor environmentally sustainable work practices</p> <p>CHCDIV001 Work with diverse people</p> <p>CHCECE039 Comply with family day care administration requirements</p> <p>CHCECE040 Attend to daily functions in home-based child care</p> <p>CHCEDS048 Work with children in need of additional learning support</p> <p>CHCEDS056 Provide support to students with autism spectrum disorder</p> <p>CHCPRP003 Reflect on and improve own professional practice</p> <p>CHCSAC009 Support holistic middle childhood learning, development and wellbeing</p> <p>HLTFSE001 Follow basic food safety practices</p>
<p>QUALIFICATION MAPPING INFORMATION</p>	<p>Pending</p>
<p>LINKS</p>	<p>Companion Volume Implementation Guide</p>